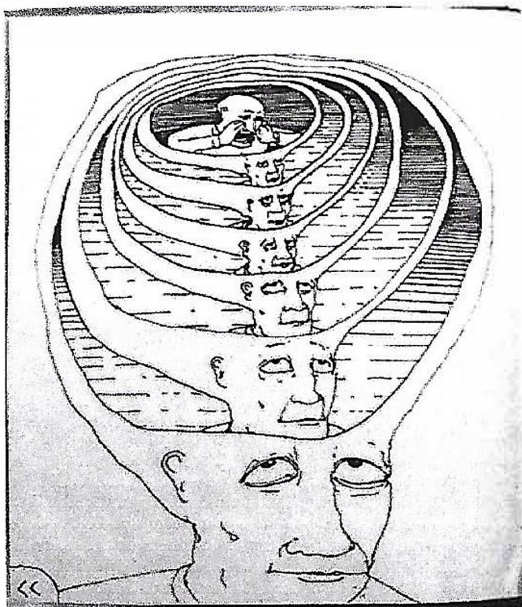


Reteaching is the key to student learning.

Or... I always learned what I needed to know after the teacher returned my test.



5-Step Reteaching Procedure

1. Itemize the assessment task aspects
2. Analyze what aspects of the task the student did/did not complete
3. Group the students who have similar needs so that re-teaching is efficient.
4. Re-teach using a different approach
5. Give the same task but use different content (i.e. different book, same graphic organizer w/ new content).

A variety of methods to assess learning may include

- a. Homework to evaluate learning
- b. Participation that demonstrates understanding or skill
- c. Discussion—Socratic seminars, literature circles, class discussion
- d. Recitation—singing, playing an instrument, speaking in a foreign language
- e. Simulation—participating in a mock trial or presenting a physical demonstration of a science concept
- f. Construction—building a model of a molecule or of the communication process, assembling a circuit board
- g. Movement—dancing, miming, responding to signals from teammates in a team sport
- h. Procedure—following a process (for example, in a science, computer programming, medical careers, photography, art, television production, child development, restaurant management, or technology laboratory)
- i. Application—using skills, knowledge, tools, or technology in new situations

Other Ideas:

- ✓ pairs of students teach mini-lessons for review
- ✓ students find real-world example to illustrate review problem
- ✓ cut up review problems, place in basket/jar/bag—choose 1-3 problems daily as warm-up
- ✓ students rewrite review problem for inclusion on Schoolnotes page
- ✓ use the Inspiration maps from Nov with content from review
- ✓ teams take a concept in review and create a newspaper modeled after NatureWorks:
<http://www.nhptv.org/natureworks/nwepecosystems.htm>
- ✓ Label online diagrams using Smartboard or whiteboard
- ✓
- ✓
- ✓