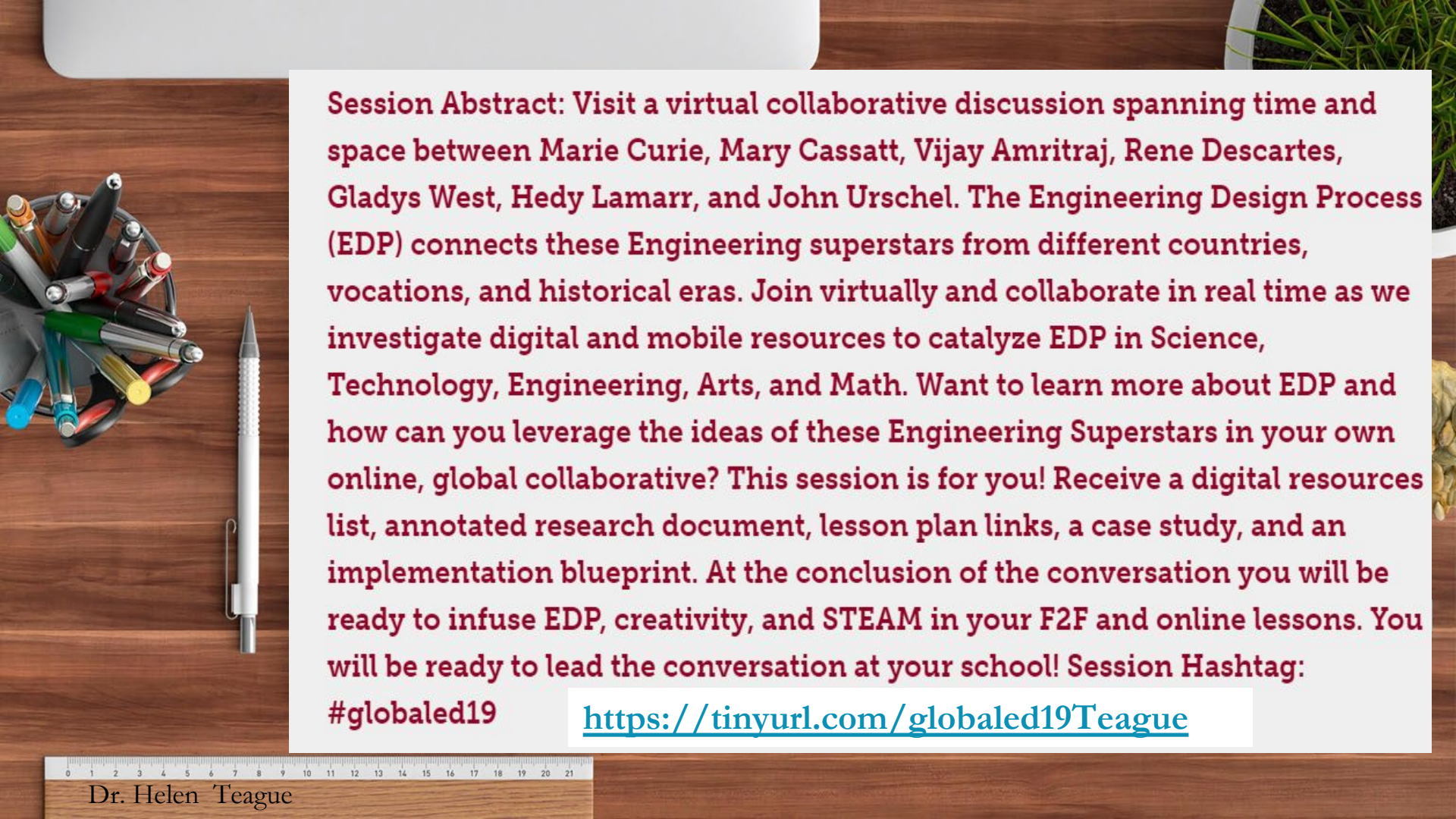


WHEN CURIE MEETS CASSATT~~ EDP GOES GLOBAL

Dr. Helen Teague ~ Global Education Conference, 2019

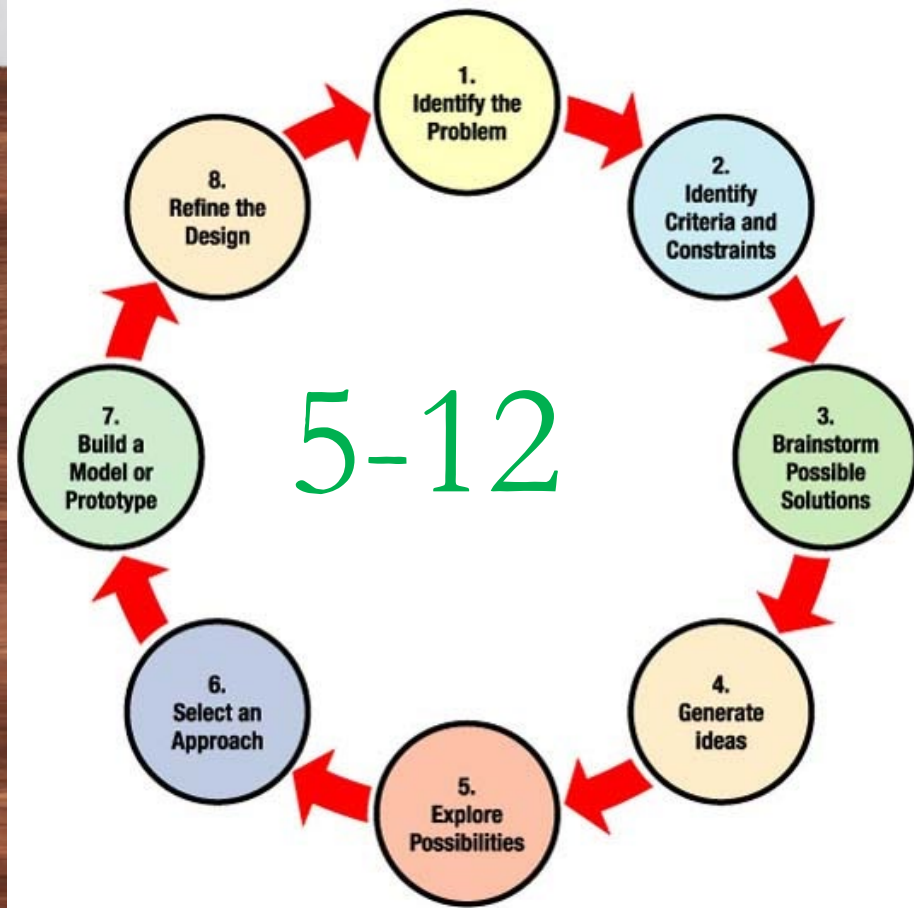
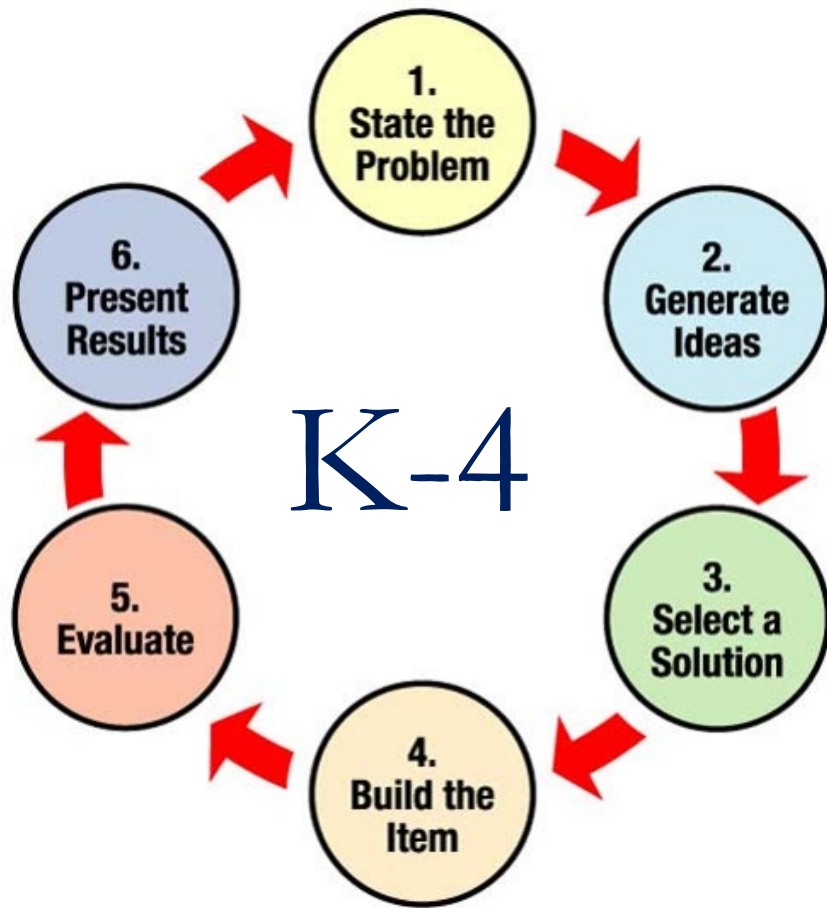
Dr. Helen Teague <https://www.globaleducationconference.org/profile/HelenTeagueEdD>

A wooden desk with a cup of pens, a white pen, and a ruler. The cup contains several pens and pencils in various colors. The white pen is standing upright next to the cup. A ruler is placed horizontally at the bottom of the image.

Session Abstract: Visit a virtual collaborative discussion spanning time and space between Marie Curie, Mary Cassatt, Vijay Amritraj, Rene Descartes, Gladys West, Hedy Lamarr, and John Urschel. The Engineering Design Process (EDP) connects these Engineering superstars from different countries, vocations, and historical eras. Join virtually and collaborate in real time as we investigate digital and mobile resources to catalyze EDP in Science, Technology, Engineering, Arts, and Math. Want to learn more about EDP and how can you leverage the ideas of these Engineering Superstars in your own online, global collaborative? This session is for you! Receive a digital resources list, annotated research document, lesson plan links, a case study, and an implementation blueprint. At the conclusion of the conversation you will be ready to infuse EDP, creativity, and STEAM in your F2F and online lessons. You will be ready to lead the conversation at your school! Session Hashtag:

#globaled19

<https://tinyurl.com/globaled19Teague>





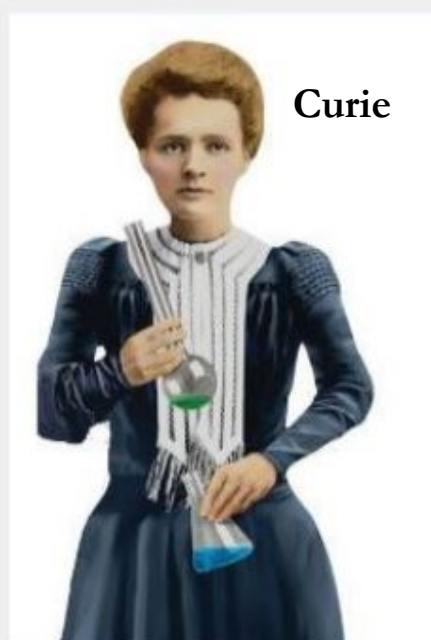
Essential Questions: What connects these engineers from different vocations and historical eras? Can you harness their EDP mindset in your classroom?

How can you leverage their ideas in your school?

Join Marie, Mary, Vijay, Rene, Gladys, Hedy, and John virtually and collaborate in real time as we discuss the creativity and socio-cultural learning theory involved in Science, Technology, Engineering, and Math. Learn research-based practices based on the latest research on interdisciplinary creativity.

Session Hashtags: #GlobalEd19 #CurieMeetsCassatt - Please tweet your ideas!

<https://tinyurl.com/gloaled19Teague>



Curie



Cassatt



Armirage



Decartes



West



Lamar



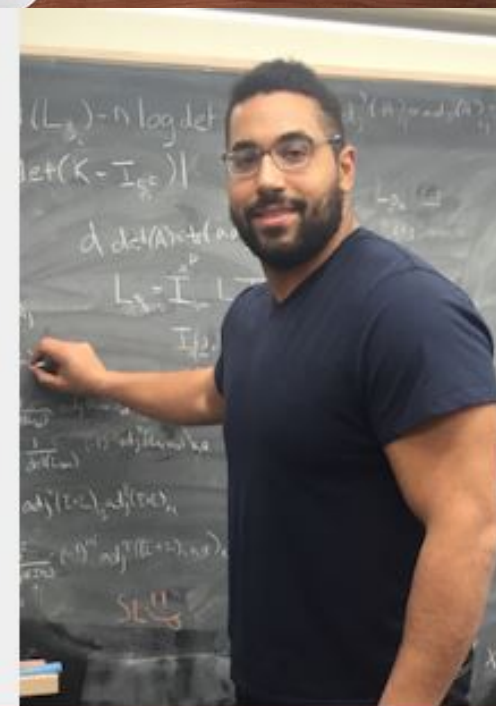
Urschel



<https://tinyurl.com/gloaled19Teague>

Dr. Helen Teague





Who's Who? Can you match the name with the face of Marie Curie, Gladys West, Vijay Amritraj, Mary Cassatt, Hedy Lamarr, Rene Descartes, & John Urschel?



What Skills /Aptitudes / Attributes Do They Have In Common with EDP? Join the Conversation!

PollEv.com/hteague500 or activate the QR code

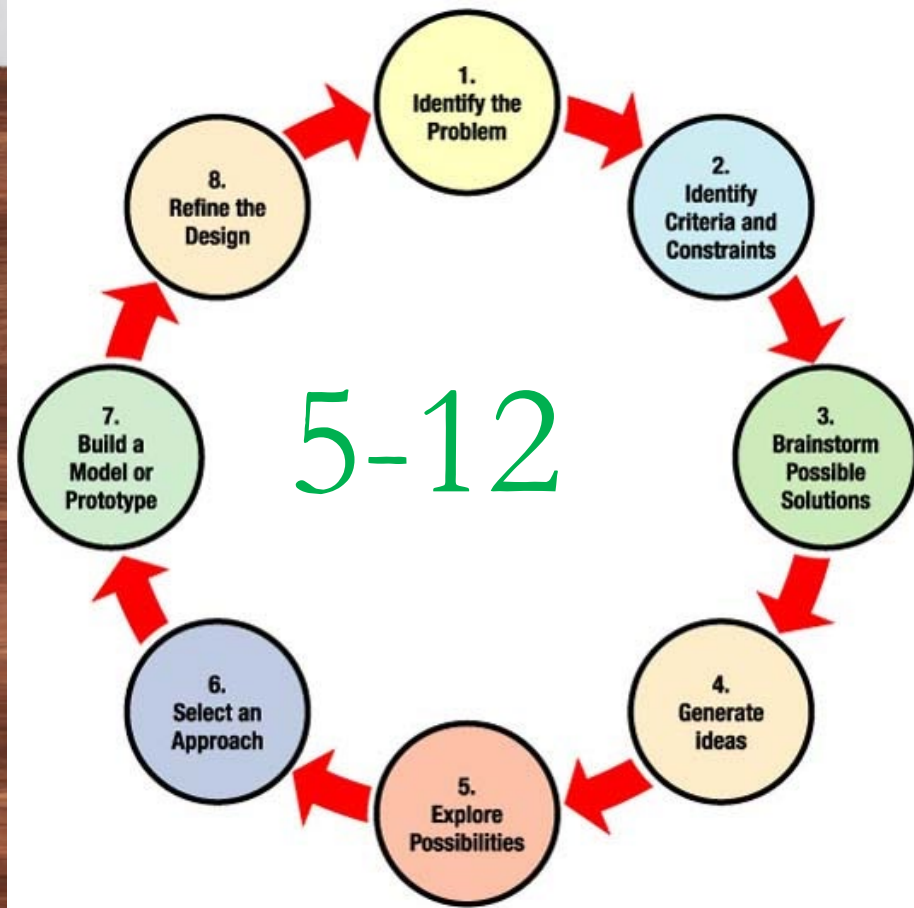
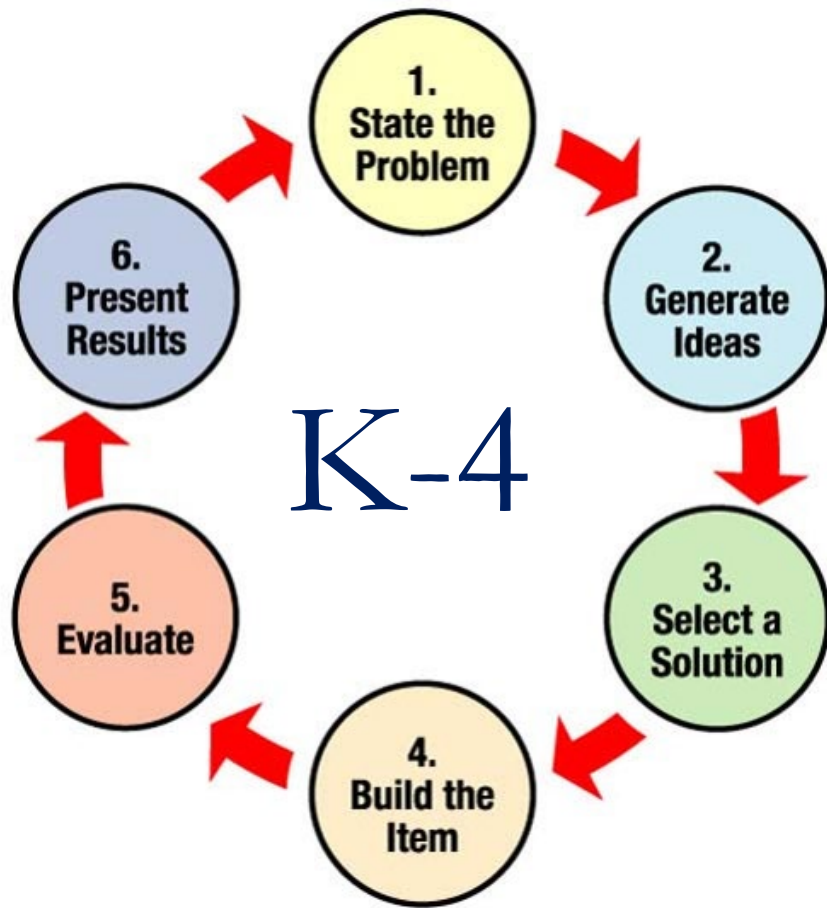


What EDP Skills /Aptitudes / Attributes Do They Have In Common?



A recurring topic in the conversations with scientists and engineers was that artscience collaboration helped them to initiate or train lateral thinking processes. Lateral thinking can be understood as the cognitive ability of individuals that influences creativity. It has been discussed extensively as being important for individual creativity and a major contribution to groups in creative processes (Gibson 1993). It describes the ability to make connections between ideas and seemingly unrelated knowledge. This enables, for example, problem-solving in unconventional ways or project ideas that combine not-obviously-related topics. Artscience collaboration can inspire to leave routine tracks and to make unusual connections, and it gives space to do so.

Schnugg, C. (2019). *Creating ArtScience Collaboration: Bringing Value to Organizations*. Springer and Google Books.



Disciplinary Core Ideas CONTENT

- Life Science
- Physical Science
- Earth Systems Science
- Engineering

Disciplinary Core Ideas (DCIs)

DCIs without CCCs and SEPs

Is a collection of scientific content without an understanding of how science is done or connected to or framed within unifying themes

Cross Cutting Concepts (CCCs)

CCCs without SEPs and DCIs

The CCCs alone are unifying themes that lack disciplinary content or an understanding of how science is conducted

Cross Cutting Concepts BIG IDEAS

- Patterns
- Cause & effect
- Scale, proportion, and quantity
- Systems & systems models
- Energy & matter
- Structure & function
- Stability & change

NGSS Performance Expectations (PEs)

Engagement in practices within science content, but without connection to unifying themes

Scientific practices connected to CCCs but not to discipline-based content

**THIS IS WHERE
WE WANT TO BE!**

Scientific and Engineering Practices PROCESS

- Asking questions/Defining problems
- Developing and using models
- Planning and carrying out investigations
- Analyzing and interpreting data
- Using mathematical and computational thinking
- Constructing explanations/Designing solutions
- Engaging in arguments from evidence
- Obtaining, evaluating and communicating information

Scientific and Engineering Practices (SEPs)

**SEPs
without
CCCs and DCIs**
Is the scientific process without connections to specific content or connections to unifying themes

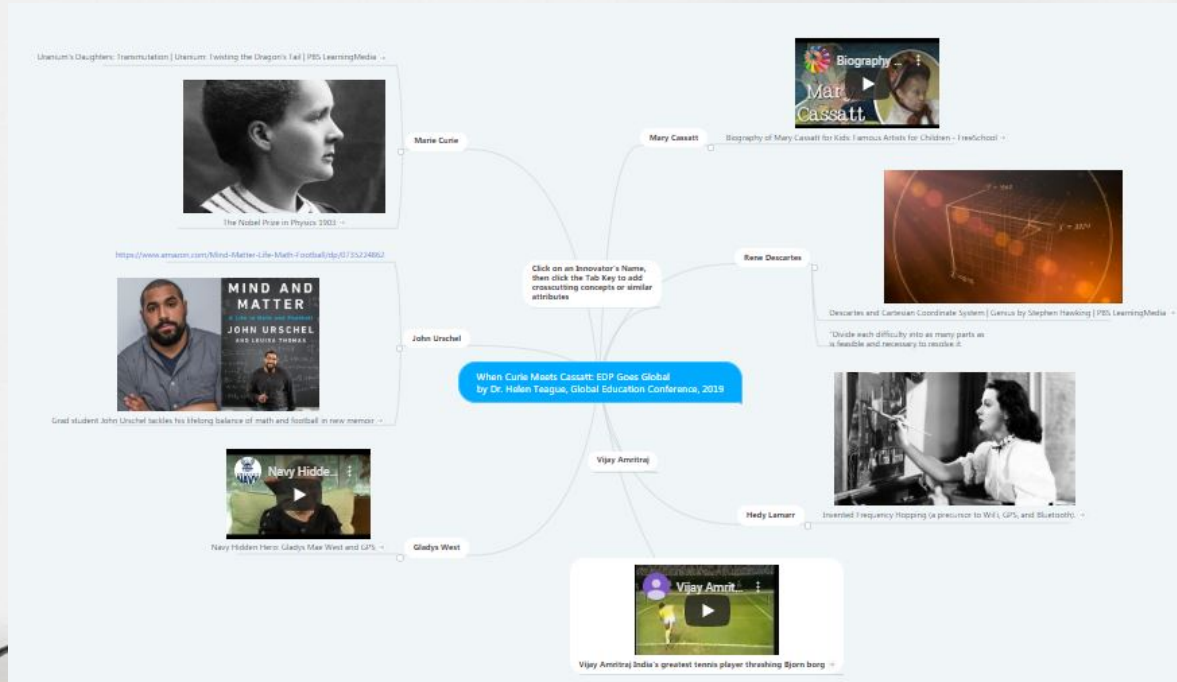
What EVIDENCE do you find of
3D Learning?

References:

National Research Council [NRC]. (2012). *A Framework for K-12 Science Education: Practices, Crosscutting Concepts, and Core Ideas*. Washington, DC: The National Academies Press.
NRC. (2013). *Next Generation Science Standards: For States, By States*. Washington, DC: The National Academies Press.

Engineering Design Process

> <https://tinyurl.com/GECEDP7>



Integration Ideas

Ideas:

- *EDP Design Challenges
- *STEAM/STEM captions
- *EDP Trading Cards
- *EDP 3D
- *Games
- *EDP Genius Hour
- *EDP Global Meet-up
- *EDP Video How-to

Even a 5-minute EDP interval is productive.



STEAM

^T
{Be sure to answer in the form of a Question.}

**Dr. Gladys West is the
mathematician/programmer/
inventor for this satellite-based
radio-navigation system with 31
satellites in orbits 12540 miles
above Earth...**

<https://tinyurl.com/globaled19Teague>

EDP Catalyzers / EDP Connections

What is it?

Examples

Why Is It Important?

Crosscutting Concepts <https://stemforall2019.videohall.com/presentations/1529>

Intersection of Learning, Culture and Collaboration <https://stemforall2017.videohall.com/presentations/942>

Teachers' Role: Participatory Teaching <https://stemforall2016.videohall.com/presentations/822>

Reflection

Resources Our Innovators

Marie Curie: (1867-1934): [Link 1](#) [Link 2](#) addressing Radium

Mary Cassatt: (1844-1926): [Link 1](#)

Vijay Armitrage: [Link 1](#)

Rene Descartes (1596-1650): [Link](#)

Hedy Lamarr (1914-2000): [Link](#)

John Urschel (1991 – present): [Link 1](#) [Link 2](#)

Gladys West- (1930- present): [Link 1](#) [Link 2](#)

Resources

Teach Engineering:

<https://www.teachengineering.org/k12engineering/designprocess>

PBS Learning Media: <https://www.pbslearningmedia.org/>

NSF STEM for All Video Showcase 2016-2019:

<https://stemforall2019.videohall.com/> (Adjust the year to see more)

NGSS: <https://www.nextgenscience.org/>

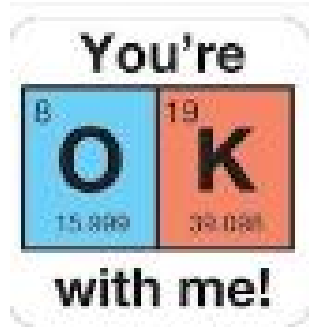
Crosscutting Concepts: <https://www.nap.edu/read/18290/chapter/13>

Phenomenal Science: <http://phenomscience.weebly.com/blog>

Teach UNICEF: <https://sharemylesson.com/partner/teachunicef>

Questions

?





**Thank
you!**

"The most powerful
leadership tool you
have is your own
personal example."

John Wooden

<https://tinyurl.com/globaled19Teague>

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@TweetTeague

PBS TeacherLine

10Rep Learning

Concordia Univ.

Grand Canyon Univ



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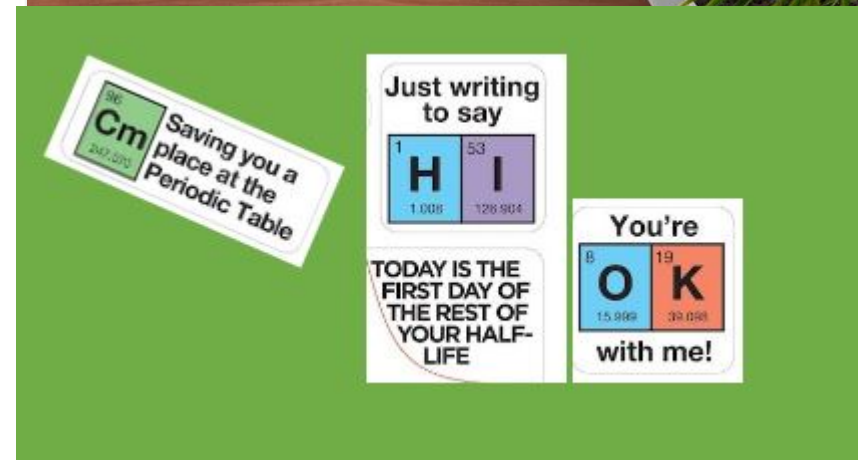
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Thanks!